

**PEDA
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**ABIBOOKS
COLLECTION**



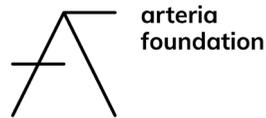
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PEDAGOGICAL FILES

ABIBOOKS COLLECTION



These pedagogical files have been produced by the **ABIBokks - Acquisition of Basic skills through Interactive books** project consortium, which consists of:



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PEDAGOGICAL FILE 1



1. GENERAL INFORMATIONS

Activity title: NATURE

Subjects: Mathematics

Timing: 50"

Resources: "Berries" ABIbooks collection

Learning objectives:

- Improving numeracy 0 - 9
- Identifying neighbors of a number
- Discovering consecutive numbers

Materials needed: tablet- smartphone

2. SCENARIO

Instructions:

- read the story
- solve tasks

Activity 1

Guided understanding of the text through questions (Who is the main character? Look at the pictures. What's wrong with Nadia? Where does she live? What does she have in her garden? What fruits are there? What does she do with the fruit?) Consolidate the numbers 0 - 10. Reinforcing the notion of consecutive digits.

Activity 2

Brainstorming, counting, Starburst method, Answer-Ask-Ask method.



PEDAGOGICAL FILE 2



1. GENERAL INFORMATIONS

Activity title: “Learn the sounds of the city”

Subjects: world knowledge, nature, music

Timing: 2 hours

Resources: “Fast, slow, loud, soft - everything is a music” ABIbooks collection

Learning objectives:

- learning everyday situations in the city
- developing the ability to distinguish between the terms loud quiet
- developing the ability to distinguish between the terms fast slow
- ability to observe the phenomena of the surrounding world and to name them

Materials needed: tablet – smartphone, computer, sound system

2. SCENARIO

Instructions:

- reading a book together
- doing the activities

Activity 1

Reading a book together. Discussing different situations that children may encounter during a walk in the city. Linking sounds to situations. Drawing attention to the differences: loud noises - quiet noises. Drawing attention to the differences: the terms fast _ slow in everyday situations in the city.

Activity 2

Work in two groups. The first collects information about all the phenomena associated with the terms fast _ slow. The second group collects information about all the phenomena related to the terms loud_ quiet, that we can encounter in the city. Finally, presentation of the selected phenomena to the whole class.



PEDAGOGICAL FILE 3



1. GENERAL INFORMATIONS

Activity title: Look for the hats

Subjects: Mathematics

Timing: 2 hours

Resources: “Happy Birthday” ABIbooks collection

Learning objectives:

- match quantity with number
- perceptual ability to locate the object in the e-book space
- numbering of items requested
- abstract thinking

Materials needed: tablet – smartphone, number-quantity cards, number lines, real hats, drawing paper and colours.

2. SCENARIO

Instructions:

- Students experiment on their own with the e-book
- Read the e-book with the students
- Follow the activities

Activity 1

The teacher reads the e-book. He poses the questions of the story and lets the children express themselves. Each child locates, counts, and answers. During the course the teacher provides helpful questions to stimulate the students’ thinking. The teacher uses number lines to remind them of the arrangement of numbers, number cards with quantities and real-life examples with hats and children.

Activity 2

Children play the game „who will wear the hat first“. The teacher gives the children cards with numbers and the children hide them and dance in the class. When the cue is given, everyone must see their number, locate the hat with the corresponding number and, observing the order from 1 to 10, put on their real hats. On a piece of paper, they can draw themselves and their friends with their hats by numbering again.



PEDAGOGICAL FILE 4

1. GENERAL INFORMATIONS

Using the „Museum” ebook from the ABIbooks project

Objectives:

- Encourage children’s interest in art and history while developing their problem-solving skills using an interactive ebook.
- Develop pupils’ artistic skills
- Develop speaking skills

Estimated duration: 190 minutes

2. SCENARIO

Activity 1: Reading (10 minutes)

Read the „Museum” ebook as a class or in small groups, encouraging students to ask questions about words or concepts they don’t understand.

Activity 2: Sorting (10 minutes)

Give the pupils several representations of Leonardo da Vinci’s works and inventions and get them to classify them in order to discover that Leonardo da Vinci was not just a painter.

Activity 3: Reading of the ebook „Leonardo da Vinci”, „Quelle histoire” collection and discussion (20 minutes)

Read the book as a class and then ask the class in small groups to explain to the others everything they have remembered, presenting their summary as they wish.



Activity 4: Art workshop (50 minutes)

Ask the students to produce works inspired by the Mona Lisa

Activity 5: Reproduction of inventions (50 minutes)

introduce the students to some of Leonardo da Vinci's notable inventions. Ask students to choose one of his inventions and create their own model using simple materials (paper, cardboard, etc.). Encourage students to think about how this invention might be useful in the modern world.

Activity 6: Creating futuristic inventions (50 minutes)

After discovering Leonardo's inventions, ask the students to design their own futuristic inventions. They can create drawings or models and explain how their inventions would improve everyday life.

Activity 7: Exhibition of Masterpieces

Organise a small exhibition in the classroom where students can present their drawings, inventions, writings and models inspired by Leonardo da Vinci.



PEDAGOGICAL FILE 5



1. GENERAL INFORMATIONS

Activity title: "Music and rhythm exploration"

Subjects: Vocabulary, Music, Listening skills, Rhythm

Timing: 90 min

Resources: "MUSIC" by ABIbooks

Learning objectives:

- Understand the concept of rhythm and melody in music
- Explore the sounds produced by different instruments
- Foster active listening skills

Materials needed: Tablet or computer with the App (interactive whiteboard), student voices, body percussion, or simple instruments (e.g., hand drums, tambourines).

2. SCENARIO

Instructions:

Read the book with your class, listen carefully to the audio files included to ensure that students gain a well-rounded understanding of music concepts and vocabulary.

Activity 1

Read the e-book, focusing on the sections related to rhythm and melody in music. Discuss the concepts of rhythm (beat or pattern of sounds) and melody (tune or sequence of musical notes). Ask students to create a short story using words or drawings and add a simple rhythm and/or melody to it. They can use their voices, body percussion, or simple instruments (e.g., hand drums, tambourines) to represent the rhythm and melody.

Activity 2

Begin by reading the sound ebook about music, focusing on sections that introduce different musical instruments.

Show more images or videos of these instruments and play audio clips that showcase their sounds.

Organize a „Musical Instrument Exploration" station with real or toy musical instruments.

Let students take turns exploring and playing different instruments while discussing their unique sounds.



PEDAGOGICAL FILE 6



1. GENERAL INFORMATIONS

Activity title: “Learn the colour names”

Subjects: language, art activities

Timing: 2 hours

Resources: “Rainbow” ABIbooks collection

Learning objectives:

- learning the names of the colour palette
- developing the ability to distinguish between colours
- sensitisation to diversity
- developing the ability to colour in closed shapes

Materials needed: tablet - smartphone, sheets of paper and coloured pencils, drawn outlines of the animal shapes in the book

2. SCENARIO

Instructions:

- reading a book together
- doing the activities

Activity 1

Reading a book together. Learning the names of colours and associating them with characters and objects. Discussing animals and the zoo. Discussing children’s experiences of visiting the zoo. Drawing attention to the variety of animals and colours. Correcting potential errors in naming colours.

Activity 2

Colouring animal cards with conscious matching of colours to the characters in the book. Independently drawing a rainbow and discussing its colours one by one. Demonstration of the variety of colours and shapes in the animal world.



PEDAGOGICAL FILE 7



1. GENERAL INFORMATIONS

Activity title: MAGIC WORDS “You learn by your mistakes”

Subjects: language (L1/L2)

Timing: 4 hours

Resources: “The potion” ABIbooks collection

Learning objectives:

- Boosting vocabulary
- Developing syntactic and morphological skills
- Overcoming errors by playing
- Coping with frustration caused by errors

Materials needed: tablet - smartphone

2. SCENARIO

Instructions:

- Read the story and play games
- Do the activities together

Activity 1

Guided comprehension through questions (Who are the main characters? Look at the pictures.

What do the characters look like? What does Narcissa do to take revenge of her twin sister Petronilla?

Why does Narcissa behave so, in your opinion? What does Petronilla have to do to put the words in order?

How can Petronilla make the potion?)

Activity 2

Brainstorming, language games (crosswords, following instructions, polysemic words, word-picture matching, domino, scrabble, bingo).



