



Practise sheet – UNIT 1

Video testimonials from teachers using ebooks in their classroom practice. In this unit, they focus on their own experiences of using ebooks in their school and kindergarten practice and on answering the question of what skills and competences their pupils can learn through ebooks.

Below are the key elements found in the teachers' recorded statements.

1. Simona Carini, Primary school, Italy

- Reading an ebook enables participation in the creation of the story told in the book.
- Children can change the ending of the book through their choices
- Choose the characters and their characteristics
- Including, above all, their age and gender and this changes the story being told
- The uniqueness of the ebooks also lies in their interactivity
- There is the possibility of linking words with hyperlinks





2. Fabiana Dionigi Kindergarden, Italy

By using ebooks while working in the kindergarden, children can develop their skills in:

- language competences
- mathematical competence
- learning about the world around them
- attention skills
- reading and writing skills
- ability to interpret drawings and pictures
- developing critical thinking skills

3. Alexandru Maniu, English Teacher, Primary school, Romania

Most supported skills by interactive books are:

- interactions between words and pictures
- vocabulary
- ability to talk about the text

4. Paola Guerrini, Primary school, Italy

With ebooks children learn reading by doing and playing.

These books stimulate the development of a child's imagination

5. Augusta Ponti, Primary school, Italy

Interactive books are a good way to encourage children to read.

Through illustrations and games, children find it easier to remember information.

6. Ovidiu Sergiu Dorobanțu, Primary school, Romania

A Romanian primary school teacher talks about his experience with ABI Books.

- the ease of using the ebooks produced by the ABI Books project
- the great interest of pupils in these books

